

**Philosophy of Professional Ethics
Final Examination, Summer 2017**

This examination is part take-home and part in-class compositions. Something of its complexity requires that you read the directions carefully. You may bring in one page of typed double-spaced notes, that is not one sheet, but only one side of an 8 1/2 by 11 piece of paper, to help you formulate your response to Part II, section 2. You will include this in your examination booklet.

This examination is worth 35% of your final grade. There are 2 general parts and 4 sections, 2 take-home sections, and 2 sections to be written in class, Wednesday August 22nd, beginning at 9:00 a.m. Please note that while the Administration has scheduled this exam to begin at 8:00 a.m, because this is only part in-class examination, I will not be in the examination room until 9:00 a.m. You will have up to 2 hours to write the in-class portion.

Bring the completed take-home portion of the exam to the in-class examination room and when you are finished writing, place this portion in the final examination booklet along with your page of notes. Please note that you cannot refer to the take-home portion of the examination anytime during the in-class writing.

Part I: Take-Home. Case Studies. There are 2 sections to this part. You will respond to one question from each section. Try to keep your responses to under 3 double spaced pages.

Section 1: (25%) Please compose a response to one question from this section.

1. Case 4.5, pp. 241-44. Answer all three questions with clear reference to the case. Give reasons always for your conclusions.
2. Case 5.3, pp. 301-03. Respond to questions 1-3 using principles and/or theories we have discussed in class and with a clear reference to the case.

Section 2: (25%) Please compose a response to one question below.

1. Case 7.6, pp. 421-27. Answer questions 1 and 3. For each do merely describe what Chiquita should have done differently, justify it with reasons or reference to theories.

2. Case 6.4, pp. 372-73. Answer both questions.

Part II: In-Class. Long, essay type responses. There are 2 sections to this part. You will respond to one question from each section. You are free to determine the length of your response. The questions will appear word for word on the examination sheet. Attempt to make your responses concise, thorough, focused, accurate and insightful.

Section 1: (25%) Please compose a response to one of the following questions in this section.

1. With an eye to Clancy Martin's and Sissela Bok's articles, discuss the problems associated with Kant's deontological position on truth telling. Does lying manipulatively deny the agent of moral autonomy, as Bok and Kant seem to think? If so, what is wrong with this? In this age of post-truth, can we expect such truth telling or only the communication of various individual truths? If the latter, is it a bad thing that truth is relative to the subject?
2. Stein and Freedman discuss practical ways to confront the problems of lying, deception and informing clients of the truth of their conditions. They refer to several cases. Discuss the role of analyzing individual cases in determining what should be done, whether offering the truth or outright lying to patients?
3. Pondering the notion of positive duties professionals might have to their clients and society, present Armstrong's argument for the professional's positive duty to inform the public and hence break the right to confidentiality of the client. How serious are breaches of privacy?

Section 2: (25%) Please compose a response to one of the questions below.

1. Paternalism is a major issue in professional ethics. But, ultimately it points to the asymmetry of power in the professional client relationship. From any or all relevant articles this term, discuss how important this issue is and what solutions might be offered to the apparent necessity of some sort of paternalism in professions.
2. Responsibility and obligations to society seem to be required by all professions. What does responsibility to society mean in the context of professions? Are professions by their nature not selfish or self-serving and conflict with obligations to society? How far do these obligations reach? Consider the dilemma of Whistleblowing in your response. Examine any two professions to make a case one way or another.

3. Professions and Terror. Considering the nature of professions, looking back at the criteria required for a professional organization to be just that, determine whether terrorist organizations qualify as professions. Also and further, consider whether the converse might be supported: That professional organizations are sorts of terrorists. What can be learned about professions by examining such a perhaps extreme case?
4. Considering the problem of social responsibility in professions, determine whether professions and professionals require an extraordinary morality or codes of conduct or principles over and above what 'normal' ethics requires. To this end, discuss two ethical theories and the issues of Whistleblowing and Meisel's and Kuczewski's article on informed consent.