

**Luther College, University of Regina
Department of Philosophy and Classics
Philosophy 272-L41
Final Examination, Spring 2017**

The Final Examination has 4 parts. It is worth 35% of your final grade for this course.

If you wrote your essay on a topic similar to any of the long essay response questions, you cannot write a response to that question on the examination.

IMPORTANT DIRECTIONS: You have until 12:00 p.m. on Tuesday June 27th to submit your Final Examination document. It must be presented in hardcopy and either delivered to my mailbox in Luther or handed to me directly. I will be in our classroom or outside it that day from 11:00 a.m. to 12:00 p.m. You have until this time also to submit your term paper. No examinations or papers submitted after this time and date will be accepted.

Part I: Short Answers (5%) Please compose one short answer response to one of the following questions.

1. What does Krutzen mean when he says that quality of life decisions are both subjective and objective? Do you agree and why?
2. Identify as many concerning claims in the excerpt from the "The White Paper." Attempt to give reasons that support your concerns.
3. What does Turpel mean when she says that "the 'rights' analysis and imagery is a projection of an exclusionary cultural or political self-image?" Do you agree with her and why?

Part II: Long Answers (10%). Please compose an essay form response to one (1) of the following questions.

1. Present both Brock's and Callahan's positions regarding the difference between killing and allowing to die. How important is this distinction in the euthanasia debate? Identify concerns in each position and offer a judgment of which one is better.
2. Using the theories discussed throughout the term, determine better ways that Canada might be held accountable, responsible that is, for its treatment of Aboriginal peoples. Keep your recommendations limited in number but makes sure that the use of theories (normative analysis) shapes your recommendations.

Part III: Long Answers (10%). Please compose an essay form response to one (1) of the following questions.

1. Show how Primoratz arrives at his definition of Terrorism. What objections can you make to this definition? What are its virtues and what does this exercise of defining Terrorism contribute to our understanding of whether Terrorism is justified or not?
2. Thinking further about and presenting the key values and facts of the city of Regina's new bylaw against smoking on bar and restaurant patios, present a case for what could be done. What alternate recommendations might be taken?

Part IV: Long Answers (10%). Please compose an essay form response to one (1) of the following questions.

1. Treating both issues of abortion and euthanasia, discuss the limits that law or legalization place upon moral agency, the ability of subjects to determine their own good. Are there any limits to autonomy and agency? If so, why should laws be used or employed to insure that subjects do the "right" thing? What concerns can you raise about the use of law and punishment in matters of morality? In other words how does the difference between morality and law show itself in these issues?
2. Using the Krutzen argument in favour of Robert Latimer's decision, dissect the case and apply two alternative ethical theories in an attempt to bring to light other possible ways to judge this case. How do these and other ethical theories help us in thinking about controversial ethical issues? How is it true that the facts of any case do not necessitate what should be done?
3. Throughout the course, issues of power have been brought forward. By power we mean: power of state, and power of individual (autonomy). How much power should the state have over the individual power? Use at least one issue to illustrate and defend your position. Keep in mind that we are not simply asking you to argue for a quantity of power but also its limits to, for an example, allow for freedom. How much freedom, in other words, should people be given?